



2021-2022
Stockdale ISD



**Return to In-person Learning & Continuity of
Services Plan**

SEPTEMBER 21, 2021

**Subject to change as guidance from TEA, CDC, and DSHS Region 8 changes*

Introduction

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' academic, social, emotional, and mental health needs.

This plan describes how Stockdale Independent School District (SISD) will maintain the health and safety of students, educators, and other school and department staff as we return to school in the fall of 2021. Questions about this plan should be directed to Daniel Fuller, Superintendent at daniel.fuller@stockdaleisd.org or (830)996-3551.

Stakeholder Input

The Stockdale ISD school board and Admin PLC considered feedback from opportunities through surveys that were posted for Faculty and Staff and for Parent and Community.

Continuity of Services

Stockdale ISD has taken and will continue to take actions to ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs.

Stockdale ISD will begin school for staff on August 5 and for students on August 18 as outlined on the most recent board approved 2021-2022 Calendar.

Stockdale ISD is offering face-to-face instruction only. Stockdale ISD is accepting transfers.

During summer school 2021 intensive instructional support was offered for all students as outlined below in attempts to reduce the learning gap in preparation for a successful 2021-22 school year:

- Grades PK-2, students not performing on grade-level or were at risk of being retained.
- Grades 3-12, students that did not perform at approaches or better on STAAR/EOC.
- Grades 9-12, students that were in need of credit recovery opportunities.

During the 2021-2022 school year the following instructional services/strategies were provided in attempts to further close learning gaps:

- HB 4545 requirements put in place at each campus to meet the required number of hours of remediation as outlined in HB 4545.
- Intervention time incorporated during the regular school schedule.
- Additional staff were added at each campus to assist with intervention strategies.



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- ACE program at Elementary and Junior High to include additional pull-out targeted tutoring for students as needed based upon disaggregated data.
- High School campus offering before and after school targeted tutoring for students as needed based upon disaggregated data.

COVID-19 Mitigation Strategies

Handwashing/Sanitizing - It is highly recommended that students and staff use hand sanitizer when entering a school bus, building, classroom, and/or office. Frequent handwashing and sanitizing will also be incorporated in the daily schedules. Campuses will have hand sanitizer available for students, teachers, and staff to use whenever they are in the building. Students will be instructed in good handwashing techniques and given frequent opportunities to wash their hands, in addition to being encouraged to wash hands after using the restroom and before eating. Students and staff will also use hand sanitizer prior to entering our school buses.

Masks – Per GA-38, school systems cannot require students or staff to wear a mask. GA-38 addresses government-mandated face coverings in response to the COVID-19 pandemic. Other authority to require protective equipment, including masks, in an employment setting is not necessarily affected by GA-38.

School systems must allow individuals to wear a mask if they choose to do so.

Water Fountains will be available and the district is investigating options to include bottle filling stations in the future.

Materials and Supplies – We will limit the sharing of materials and devices. Students will be expected to use their own materials and supplies. In instances where technology, books, calculators, etc., are used with multiple students, proper sanitation protocols will be followed.

Students Who Have COVID-19

As provided in this Department of State Health Services (DSHS) Rule, school systems must exclude students from attending school in person who are actively sick with COVID-19 or who have received a positive test result for COVID-19. Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms or is test-confirmed with COVID-19, until the conditions for re-entry are met. See the DSHS rule for more details, including the conditions for ending the exclusion period and returning to school.

During the exclusion period, the school system may deliver remote instruction consistent with the practice of remote conferencing outlined in the proposed Student Attendance Accounting Handbook (SAAH) rules, as described here.

To help mitigate the risk of asymptomatic individuals being on campuses, school systems may provide and/or conduct recurring COVID-19 testing using rapid tests provided by the state or



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other sources. Testing can be conducted with staff. With prior written permission of parents, testing can be conducted with students.

Students Who Are Close Contacts

Parents of students who are determined to be close contacts of an individual with COVID-19 may opt to keep their students at home during the recommended stay-at-home period.

Any household member is a close contact and will stay home during the positive cases isolation period of 10 days. Each person must be symptom free upon return otherwise you need to stay home until you are.

Any Fully Vaccinated students that are close contacts and are not symptomatic do not have to quarantine.

Any person who feels their child is a close contact is able to call the school and have their child quarantined for the 10 days. There is no virtual school.

Staff Who Are Close Contacts

Unvaccinated Staff need to be quarantined for 10 days. Returning as long as symptom free.

Vaccinated Staff that are not symptomatic are able to remain at school if they have a negative Covid test prior to school every 3rd day up and until the 11th day as long as they remain symptom free.

Notify School Nurse Deirdre Hastings 830-996-1612 deirdre.hastings@stockdaleisd.org

As a reference, close contact determinations are generally based on guidance outlined by the CDC, which notes that individuals who are vaccinated are not considered close contacts. Given the data from 2020-21 showing very low COVID-19 transmission rates in a classroom setting and data demonstrating lower transmission rates among children than adults, school systems are not required to conduct COVID-19 contact tracing. If school systems are made aware that a student is a close contact, the school system should notify the student's parents.

For individuals who are determined to be close contacts, a 14-day stay-at-home period was previously advised by the CDC based on the incubation period of the virus. CDC has since updated their guidance, and the stay-at-home period can end for students experiencing no symptoms on Day 10 after close contact exposure, if no subsequent COVID-19 testing is performed. Alternatively, students can end the stay-at-home period if they receive a negative result from a PCR acute infection test after the close contact exposure ends.



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During the stay-at-home period, the school system may deliver remote instruction consistent with the practice of remote conferencing outlined in the proposed Student Attendance Accounting Handbook (SAAH) rules.

Cleaning of Facilities

- Frequency – Stockdale ISD custodial staff will provide frequent cleaning and disinfecting of surfaces that are touched in common throughout the day. This would include objects such as door handles, common tables/desks, and high touch devices such as shared laptops or tablets. Campuses will arrange for cleaning of classrooms between different class groups if the same room will be used by multiple class groups.
- Classroom Supplies - Campuses will have adequate supplies to support healthy hygiene behaviors, including soap in classrooms where there are sinks, and hand sanitizer, paper towels, tissues, and no-touch trash cans. Classrooms will provide the opportunity for children to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate, such as using a disinfectant wipe to wipe off their desk and putting individual school supplies in containers.